

## REPORTS.

---

(A)

BALTIMORE, *December 21, 1829.*

*To the Commissioners of Public Schools:*

GENTLEMEN:

Being called upon by your honourable body, to make a report of the manner in which I have conducted the Public School, which you have committed to my care, and to suggest what I may think useful in promoting the object of public instruction, in the city of Baltimore, I respectfully submit to your inspection and consideration the following communication.

The school was opened on the 21st day of September last, and in about two months, it amounted to one hundred and twelve pupils; which was as many as could be accommodated: since which time, more than one hundred unsuccessful applications have been made for admission: many also, have manifested their anxiety to continue their children in the school, by making personal application to me for their continuance.

As regards the plan of teaching, which has been pursued, that of no individual has been implicitly followed; but I have endeavored to profit by the experience and opinions of others, avoiding what I conceived to be useless, or not adapted to further the advancement of my pupils.

The plan, of course, agreeable to the requisitions of the law, is monitorial; but I by no means depend upon the monitors to teach what they themselves do not understand. Their principal business is to preserve order, and to hear the tasks that have been committed to memory.

This arrangement relieves me from a great part of the usual drudgery attendant on the common mode of teaching, and gives me time, not only to examine the classes, but to communicate the instructions in the higher branches, which could not, with propriety, be committed to monitors.

It is also my practice to impart instructions, and give explanations to the whole school at once.

This is denominated simultaneous instruction. I will give a few